



SYMBIOSIS COLLEGE OF NURSING
Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956 vide notification No.F.9-12/2001-U3 Government of India)
 Re-Accredited by NAAC with 'A' grade
 Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the Institute: SYMBIOSIS COLLEGE OF NURSING					
Name of the Program: MASTERS OF SCIENCE IN NURSING					
Students Feedback for design and review of syllabus					
Academic Year: 2015-2016					
Feedback from Students on Curriculum are received once a year and analyzed and necessary action is taken as per the appropriate suggestions.					
No. of Respondents: 26					
Sr. No	Areas of the course	3 Most satisfactory	2 Satisfactory	1 Least satisfactory	Remarks
1	Orientation program given at the beginning of the following areas was	23	2	1	
2	Course outline given at the beginning of the course was	22	3	1	
3	Explanation of the course objective given in all the subjects was	24	2	0	
4	Achievement of the course objectives given in all the subjects	24	2	0	
5	Coverage of the course content in all the subjects was:	23	3	0	
Summary of Feedback Analysis and Action Taken:					
Sr. No	Particulars / Action Point	Action Taken			
1	Assignment orientation was not satisfactory. New Clinical Areas for specialty Nursing	Proper orientation week has been planned for the forthcoming academic year. Various super specialty hospitals have been included in the practical experience for better exposure.			
2	Need improvement in Course outline given at the beginning of the year	One-week course and academic orientation has been planned for the forthcoming academic year.			


Dr. Sonopant Joshi
 M.Sc (N) M.Sc (DM) Ph.D.
 Professor - Symbiosis College of
 Nursing, Pune-4.



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3	Need improvement in explanation of the course objective given in the academic subjects	The teachers associated with the subjects were intimated regarding the same and better orientation sessions are planned.
4	Needs improvement in teaching methods in the class	Panel discussion sessions are planned and organized for the forthcoming years. Skill labs are been used for demonstrating various procedures.

Name and Signature of
Coordinator

Phetal Baude

Faculty in Charge /
Name and Signature of Director

Dr. Sonopant Joshi
M.Sc (N) M.Sc (DM) Ph.D.
Professor - Symbiosis College of
Nursing, Pune-4.



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SYMBIOSIS COLLEGE OF NURSING, PUNE
COURSE EVALUATION, M.Sc. NURSING
1ST YEAR M.Sc. NURSING
2015-2016



Dear students

You are undergoing an academic session of one year duration. A course evaluation will be administered to you at the completion of different phases of the course.

OBJECTIVES:

- The objectives of the course evaluation are to:
 - Identify the areas of satisfaction/ dissatisfaction with regard to the curriculum.
 - Identify the learning difficulties and other related problems experienced by the students.
 - Evaluate the adequacy of training opportunities provided to the students.
 - Incorporate students' suggestions for the overall improvement of the course.
 - Improve the quality of training.

INSTRUCTIONS:

- You are requested to express your individual feedback opinion on various course aspects- subject adequacy of courses, clinical experience, achievement of course objectives, student evaluation system, guidance and counseling provided and extracurricular activities. The remarks column given against the statements can be used to write your comments. There are few open-ended items, please feel free to express the suggestions and comments. Kindly attempt all items of this form as your response items will result in immediate or anonymous assessment.
- There are few statements given below. Each statement has three points scored ranging from 1 to 3.
Kindly tick the appropriate option.

S.No	Areas of the course	1	2	3	Remarks
1	Orientation program given at the beginning of the following session was	None satisfactory	Satisfactory	Least satisfactory	
2	a. Syllabus	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	b. Content areas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	a. Delivery system	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	b. Evaluation system	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	Counselor given at the beginning of the session was	None useful	Useful	Least useful	
3	Explanation of the course objectives	None	Satisfactory	Least	

Given in the following regions are	Highly satisfactory	Satisfactory	Not satisfactory
4. General Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Current Nursing Research	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Nursing Research and Statistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Specific	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Achievement of the course objectives given in the following activity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Nursing Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Advance Nursing Practice	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Nursing Research and Statistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Specific	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Clarity of the course material in the following subjects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Advance Nursing Practice	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Nursing Research and Statistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Specific	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Teaching methods in classroom	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Lecture	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Patient teaching	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Teaching methods adopted in the clinical setting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Role playing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Nursing model	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Case study	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Group projects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Ward working program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Health club	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Home projects demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Family case study	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Group project	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Clinical case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
66. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
68. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
73. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
74. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
76. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
77. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
78. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
79. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
80. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
81. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
82. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
83. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
84. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
85. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
86. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
87. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
88. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
89. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
90. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
91. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
92. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
93. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
94. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
95. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
96. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
97. Clinical demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
98. Family case presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
99. Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
100. Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10	Guidance received in understanding patient's problems and planning nursing care is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11	Guidance received in performing clinical assignment is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12	Guidance received in performing other assignment is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13	Library facilities provided a. Timing b. Availability of periodicals and books	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14	Periodic feedback received from teacher about student progress in learning is	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15	Scheme of distribution of marks and pattern of paper setting is good- SQA/QA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
16	Guidance and counseling received is and when required	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Joshi

Dr. Sonopant Joshi
M.Sc (N) M.Sc (DM) Ph.D.
Professor - Symbiosis College of
Nursing, Pune-4.



सर्वज्ञानं सर्वभूतहितं

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SYMBIOSIS COLLEGE OF NURSING, PUNE
COURSE EVALUATION: M.Sc. NURSING COURSE
1st YEAR M.Sc. NURSING
2015-2016



Dear students

You are undergoing an academic session of one year duration. A course evaluation will be administered to you on the completion of different phases of the course.

OBJECTIVES:

1. The objectives of the course evaluation are to:
 - a. Identify the areas of 'satisfaction' / dissatisfaction with regard to the curriculum.
 - b. Identify the learning difficulties and other related problems experienced by the students.
 - c. Evaluate the adequacy of learning experiences provided to the students.
 - d. Incorporate relevant suggestions for the overall improvement of the course.
 - e. Improve the quality of training.

INSTRUCTIONS:

2. You are expected to express your individual frank opinion on various course aspects- subject adequacy of content, clinical experience, achievement of course objectives, student evaluation system, guidance and counselling provided and examination system. The remark column given against the statement can be used to write your comments. There are few open-ended items, please feel free to express the suggestions and comments. Kindly attempt all items of tool as any non response item will result in incorrect or incomplete assessment.
3. There are few statements given below. Each statement has three point score ranging from 3 to 1. Kindly tick the appropriate option.

S.No	Areas of the course	3	2	1	Remarks
1	Orientation program given at the beginning of the following areas was	Most satisfactory	Satisfactory	Least satisfactory	
a	Syllabus				
b	Clinical areas				
c	Assignments				
d	Examination system				
e	Evaluation				
2	Course outline given at the beginning of the course was	Most useful	Useful	Least useful	
3	Explanation of the course objective	Most	Satisfactory	Least	

Scanned with CamScanner

	given in the following subjects was	Most satisfactory	Satisfactory	Least satisfactory
a	Nursing Education	✓		
b	Advanced Nursing Practice		✓	
c	Nursing Research and Statistics		✓	
d	Specialty	✓		
4	Achievement of the course objectives given in the following subjects			
a	Nursing Education	✓		
b	Advanced Nursing Practice	✓		
c	Nursing Research and Statistics	✓		
d	Specialty	✓		
5	Coverage of the course content in the following subjects was:			
a	Nursing Education		✓	
b	Advanced Nursing Practice	✓		
c	Nursing Research and Statistics	✓		
d	Specialty	✓		

Joshi
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SYMBIOSIS COLLEGE OF NURSING, PUNE
COURSE EVALUATION: M.Sc NURSING COURSE
1st YEAR M.Sc NURSING

Dear students

You are undergoing an academic session of one year duration. A course evaluation toll will be administered to you on the completion of different phases of the course.

OBJECTIVES:


1. The objectives of the course evaluation are to:
 - a. Identify the areas of satisfaction/ dissatisfaction with regard to the curriculum.
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 - e. Improve the quality of training.

INSTRUCTIONS:

2. You are expected to express your individual frank opinion on various course aspects- subject adequacy of content, clinical experience, achievement of course objectives, student evaluation system, guidance and counseling provided and examination system. The remark column given against the statement can be used to write your comments. There are few open-ended items, please feel free to express the suggestions and comments. Kindly attempt all items of tool as any non response item will result in incorrect or incomplete assessment.
3. There are few statements given below. Each statement has three point score ranging from 1 to 3. Kindly tick the appropriate option.

S.No	Areas of the course	3	2	1	Remarks
1	Orientation program given at the beginning of the following areas was	Most satisfactory	Satisfactory	Least satisfactory	
a	Syllabus	/			
b	Clinical areas	/			
c	Assignments	/			
d	Examination system	/			
e	Evaluation	/			
2	Course outline given at the beginning of the course was	Most useful	Useful	Least useful	
3	Explanation of the course objective given in the following subjects was	Most satisfactory	Satisfactory	Least satisfactory	

a	Nursing Education	/			
b	Advanced Nursing Practice	/			
c	Nursing Research and Statistics	/			
d	Specialty	/			
4	Achievement of the course objectives given in the following subjects	/			
a	Nursing Education	/			
b	Advanced Nursing Practice	/			
c	Nursing Research and Statistics	/			
d	Specialty	/			
5	Coverage of the course content in the following subjects was:	/			
a	Nursing Education	/			
b	Advanced Nursing Practice	/			
c	Nursing Research and Statistics	/			
d	Specialty	/			


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Name of the Institute: SYMBIOSIS COLLEGE OF NURSING							
Name of the Program: MASTERS OF SCIENCE IN NURSING							
Alumni Feedback for design and review of syllabus							
Academic Year: 2015-2016							
Feedback from Alumni on Curriculum are received once a year and analyzed and necessary action is taken as per the appropriate suggestions.							
No. of Respondents: 36							
Sr. No	Areas of the course	4 Very Good	3 Good	2 Average	1 Poor	0 Very Poor	Remarks
1	Academic Content	20	11	4	1	0	
2	Fairness of Evaluation	18	10	5	2	2	
3	Interaction with Faculty	19	8	8	1	2	
4	Interaction with Administration	19	11	8	2		
5	Library Facility	19	13	5	2	1	
6	Computer Facility	20	10	8	1	2	
7	Hostel Facilities	16	17	4	2	1	
8	Recreational facilities	18	13	2	1	2	
9	Extra-Curricular Activities	18	9	2	3	1	
10	Administration	17	16	1	3	2	
11	Sports Facilities	18	15	2	4	1	

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Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	Students suggested to used new teaching methods to make teaching more interesting.	All Faculty were counselled by the Director and was given suggestion/advised to prepare classes properly and to prepare good A V Aids for all the classes.

Name and Signature of
Faculty in Charge / Coordinator

Phetal Bende

Name and Signature of Director

Dr. Sonopant Joshi
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SYMBIOSIS COLLEGE OF NURSING

Alumni Feedback Form

Name: ANISH SEBASTIAN Course: M.Sc. NLSN Department: MENTAL HEALTH NURSING
 Roll No: 1111111111 Address: DONE, COTTAGE, BILWADE, HOSUR, KRISHNAGIRI-602314
 Mobile: 9527052312 E-mail: ANISH.SEBAS@yaho.com

Please give a rating of your course on the following:-

8	7	6	5	4	3	2	1
Very Good	Good	Moderately Good	Moderate	Somewhat Tolerable	Poor	Very Poor	Extremely Poor
Particulars							
Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)							8
Applicability/relevance to real life situations							8
Depth of coverage of course							2
Extent of effort required by students							2
Extent of effort required by students							2
Relevance learning value of project/report							2
Overall rating							5

You may write your opinion as 1, 2, 3 or 4 in given blank box.

The syllabus was:
 1) challenging 2) adequate 3) inadequate 4) dull 5) irrelevant 2

Your background for benefiting from the course was:
 1) highly relevant 2) relevant 3) partly relevant 4) mostly irrelevant 5) completely irrelevant 2

How much of the syllabus was taught in class?
 1) 60% or more 2) 75% to 90% 3) 50% to 75% 4) 40% to 50% 5) less than 40% 1

What is your opinion about the library holdings for the course?
 1) excellent 2) adequate 3) inadequate 4) poor 5) very poor 1

Were you able to get the prescribed readings?
 1) very good 2) good 3) average 4) poor 5) very poor 1

The internal evaluation system as it exists is:
 1) very good 2) good 3) average 4) poor 5) very poor 1

In your opinion, how much of the total weightage of a course should the internal assessment account for?
 1

Early discovery of difficulties	<input checked="" type="checkbox"/>				
Interaction with the teacher	<input checked="" type="checkbox"/>				
Regular work	<input checked="" type="checkbox"/>				
Continuous self-assessment	<input checked="" type="checkbox"/>				

1. Overall Rating of the Programme [tick (✓) in the relevant cell]

SN	Item	Very good	Good	Average	Poor	Very poor
1	Academic content		<input checked="" type="checkbox"/>			
2	Fairness of evaluation	<input checked="" type="checkbox"/>				
3	Interaction with faculty		<input checked="" type="checkbox"/>			
4	Interaction with administration		<input checked="" type="checkbox"/>			
5	Library facilities		<input checked="" type="checkbox"/>			
6	Computer facilities		<input checked="" type="checkbox"/>			
7	Hostel facilities		<input checked="" type="checkbox"/>			
8	Recreational facilities		<input checked="" type="checkbox"/>			
9	Extra-curricular activities		<input checked="" type="checkbox"/>			
10	Sports facilities		<input checked="" type="checkbox"/>			

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 Professor - Symbiosis College of
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SYMBIOSIS COLLEGE OF NURSING
Symbiosis International (Deemed University)
 (Established under section 3 of the UGC Act, 1956 vide notification No.F.9-12/2001-U3 Government of India)
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 Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

SYMBIOSIS COLLEGE OF NURSING

Annual Feedback Form

Name: Ujjwal Singh K. Course: M.Sc(N) Department: Nursing
 Years: III / III / IV Address: 3, Park Road, Wankhede, Pune, Maharashtra
 Mobile: 982024202 Email: UjjwalSinghK@gmail.com

1. Please give a rating of your course on the following -

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somewhat Tolerable	Poor	Very Poor	Extremely Poor

S.No. Particulars Rating

1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	3
2	Applicability/relevance to real life situations	3
3	Depth of the course content	3
4	Extent of coverage of course	3
5	Extent of effort required by students	3
6	Relevance learning value of project/report	3
7	Overall rating	3

You may write your option as 1, 2, 3 or 4 in given blank box.

2. The syllabus was
 (1) challenging (2) adequate (3) inadequate (4) dull (5) irrelevant 1

3. Your background for benefiting from the course was
 (1) highly relevant (2) relevant (3) partly relevant (4) mostly irrelevant (5) completely irrelevant 1

4. How much of the syllabus was taught in class?
 (1) 80 to 100% (2) 75 to 80% (3) 50 to 75% (4) 40 to 50% (5) less than 40% 1

5. What is your opinion about the library holdings for the course?
 (1) excellent (2) adequate (3) inadequate (4) poor (5) very poor 2

6. Were you able to get the prescribed readings?
 (1) very good (2) good (3) average (4) poor (5) very poor 2

7. The internal evaluation system as it is held is
 (1) very good (2) good (3) average (4) poor (5) very poor 2

8. In your opinion, how much of the total weightage of a course should the internal assessment carry?
 (1) 20% (2) 30% (3) 40% (4) 50% (5) 60% (6) 70% (7) 80% (8) 90% (9) 100% 3

Very discovery of difficulties


Interaction with the teacher

Regular work

Continuous self assessment

Overall Rating of the Programme (tick in the box next to it)

S/N	Item	Very good	Good	Average	Poor	Very poor
1	Academic content		<input checked="" type="checkbox"/>			
2	Fairness of evaluation		<input checked="" type="checkbox"/>			
3	Interaction with faculty		<input checked="" type="checkbox"/>			
4	Interaction with administration			<input checked="" type="checkbox"/>		
5	Library facilities			<input checked="" type="checkbox"/>		
6	Computer facilities			<input checked="" type="checkbox"/>		
7	Hostel facilities			<input checked="" type="checkbox"/>		
8	Recreational facilities			<input checked="" type="checkbox"/>		
9	Extra-curricular activities			<input checked="" type="checkbox"/>		
10	Sports facilities			<input checked="" type="checkbox"/>		


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SYMBIOSIS COLLEGE OF NURSING

Alumni Feedback Form

Name: M. Kemia Lade Course: M.S.C. (Nursing) Community Health
 Year: 11 B / III / IV Address: 1/2, Olden Society, Shivajinagar, Pune-411004
 Mobile: 982421909 E-mail: ladesm@gmail.com

1. Please give a rating of your course as the following -

Excellent	Very Good	Good	Moderately Good	Moderate	Satisfactory	Poor	Very Poor	Terrible
5	4	3	2	1	0	0	0	0

2. The syllabus was -
 (1) challenging (2) adequate (3) inadequate (4) too (5) too easy

3. Your text material for teaching from the course was -
 (1) high (2) relevant (3) partly relevant (4) needs attention (5) irrelevant

4. How much of the syllabus was taught in class?
 (1) 90% or more (2) 75% to 90% (3) 60% to 75% (4) 45% to 60% (5) less than 45%

5. What is your opinion about the library holdings for the course?
 (1) excellent (2) adequate (3) inadequate (4) poor (5) very poor

6. Were you able to get the prescribed readings?
 (1) very good (2) good (3) average (4) poor (5) very poor


7. The internal evaluation system of the course is -
 (1) very good (2) good (3) average (4) poor (5) very poor

20. Is the internal assessment system conducive to [tick (✓) in the relevant cell]

	Highly	Appreciably	Moderately	Poorly	Not at all
Understanding the course		✓			
Early discovery of difficulties			✓		
Interaction with the teacher	✓	✓			
regular work		✓			
continuous self-assessment					

21. Overall Rating of the Programme [tick (✓) in the relevant cell]

SN	Item	Very good	Good	Average	Poor	Very poor
1	Academic content		✓			
2	Fairness of evaluation		✓			
3	Interaction with faculty		✓			
4	Interaction with administration			✓		
5	Library facilities		✓			
6	Computer facilities		✓	✓		
7	Hostel facilities		✓	✓		
8	Recreational facilities		✓			
9	Extra-curricular activities		✓			
10	Sports facilities				✓	


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