

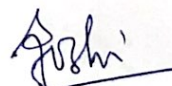


**SYMBIOSIS COLLEGE OF NURSING**  
**Symbiosis International (Deemed University)**

(Established under section 3 of the UGC Act, 1956 vide notification No.F.9-12/2001-U3 Government of India)  
 Re-Accredited by NAAC with 'A' grade

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

<b>Name of the Institute: SYMBIOSIS COLLEGE OF NURSING</b>					
<b>Name of the Program: BACHELOR OF SCIENCES IN NURSING</b>					
<b>Students Feedback for design and review of syllabus</b>					
<b>Academic Year: 2015-2016</b>					
Feedback from Students on Curriculum are received once a year and analyzed and necessary action is taken as per the appropriate suggestions.					
<b>No. of Respondents: 131</b>					
Sr. No	Areas of the course	3 Most satisfactory	2 Satisfactory	1 Least satisfactory	Remarks
1	Orientation program given at the beginning of the following areas was	99	19	13	
2	Course outline given at the beginning of the course was	112	12	7	
3	Explanation of the course objective given in all the subjects was	114	14	3	
4	Achievement of the course objectives given in all the subjects	118	8	5	
5	Coverage of the course content in all the subjects was:	113	14	4	
<b>Summary of Feedback Analysis and Action Taken:</b>					
Sr. No	Particulars / Action Point	Action Taken			
1	Assignment orientation was not satisfactory. New Clinical Areas for specialty Nursing	Proper orientation week has been planned for the forthcoming academic year. Various super specialty hospitals have been included in the practical experience for better exposure.			
2	Need improvement in Course outline given at the beginning of the year	One-week course and academic orientation has been planned for the forthcoming academic year.			

  
**Dr. Sonopant Joshi**  
 M.Sc (N) M.Sc (DM) Ph.D.  
 Professor - Symbiosis College of  
 Nursing, Pune-4.



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3	Need improvement in explanation of the course objective given in the academic subjects	The teachers associated with the subjects were intimated regarding the same and better orientation sessions are planned.
4	Needs improvement in teaching methods in the class	Panel discussion sessions are planned and organized for the forthcoming years. Skill labs are been used for demonstrating various procedures.

Name and Signature of  
Faculty in Charge / Coordinator

*Sheela Bhande*

Name and Signature of Director

**Dr. Sonopant Joshi**  
M.Sc (N) M.Sc (DM) Ph.D.  
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संयुक्त विश्वविद्यालय

**SYMBIOSIS COLLEGE OF NURSING**  
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**SYMBIOSIS COLLEGE OF NURSING, PUNE**  
**Course Evaluation - B.Sc. Nursing 1<sup>st</sup> Year**  
 2015-2016

Dear students

You are undergoing an academic session of four year duration. A course evaluation feedback form will be administered to you on the completion of different phases of the course.

**OBJECTIVES:**

1. The objectives of the feedback are to:
  - a. Identify the areas of satisfaction/dissatisfaction with regard to the curriculum.
  - b. Identify the learning difficulties and other related problems experienced by the students.
  - c. Evaluate the adequacy of learning experiences provided to the students.
  - d. Incorporate relevant suggestions for the overall improvement of the course.
  - e. Improve the quality of training.

**INSTRUCTIONS:**

2. You are expected to express your individual frank opinion on various course aspects: subject adequacy of content, clinical experience, achievement of course objective, student evaluation system, guidance and counseling provided and examination system. The remark column given against the statement can be used to write your comments. There are few open-ended items, please feel free to express the suggestions and comments. Kindly attempt all items of tool as 'no' non response item will result in incorrect or incomplete assessment.
3. There are few statements given below. Each statement has three point score ranging from 1 to 3.  
 Kindly tick the appropriate option.

S. No	Areas of the course	3	2	1	Remarks
1	Orientation program given at the beginning of the following areas was	Most satisfactory	Satisfactory	Least satisfactory	
a	Syllabus		✓		
b	Clinical areas	✓			
c	Assignments		✓		
d	Examination system		✓		
e	Evaluation		✓		
2	Course outline given at the beginning of the course was	Most useful	Useful	Least useful	
		✓			

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		Most satisfactory	Satisfactory	Least satisfactory
3	Explanation of the course objective given in the subjects was			
a	English	✓		
b	Anatomy and Physiology	✓		
c	Nutrition and Biochemistry		✓	
d	Nursing Foundation	✓		
e	Microbiology		✓	
f	Introduction to Computers		✓	
4	Achievement of the course objectives given in the subjects			
a	English	✓		
b	Anatomy and Physiology	✓		
c	Nutrition and Biochemistry		✓	
d	Nursing Foundation	✓		
e	Microbiology		✓	
f	Introduction to Computers		✓	
5	Coverage of the course content in the subjects was:			
a	English	✓		
b	Anatomy and Physiology	✓		
c	Nutrition and Biochemistry		✓	
d	Nursing Foundation	✓		
e	Microbiology		✓	
f	Introduction to Computers	✓		

**Dr. Sonali Joshi**  
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**SYMBIOSIS COLLEGE OF NURSING, PUNE**  
**Course Evaluation - B.Sc. Nursing 1<sup>st</sup> Year**  
 2015-2016

**Directions**  
 You are undergoing an academic course of four year duration. A course evaluation feedback form will be administered to you on the completion of different phases of the course.

**OBJECTIVES**

- The objectives of the feedback are to:
  - Identify the areas of curricular deficiencies with regard to the curriculum.
  - Identify the learning difficulties and other related problems experienced by the students.
  - Evaluate the adequacy of learning resources provided to the students.
  - Integrate relevant suggestions for the overall improvement of the course.
  - Improve the quality of teaching.

**INSTRUCTIONS**

- You are requested to express your individualized fresh opinion on various course aspects: subject adequacy of content, clinical experience, achievement of course objectives, student evaluation system, library and counseling provided and examination system. The remark column given against the statement can be used to write your comments. There are few open-ended items, please feel free to express the suggestions and comments. Kindly attempt all items of test as any one response item will result in incorrect or incomplete assessment.
- There are few statements given below. Each statement has three point score ranging from 3 to 1.
- Kindly tick the appropriate option.

Sr. No.	Areas of Assessment	3	2	1	Remarks
1	Orientation program given at the beginning of the following course was	Most satisfactory	Satisfactory	Least satisfactory	
a	English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/10
b	Anatomy and Physiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/10
c	Nutrition and Biochemistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/10
d	Nursing Foundation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/10
e	Microbiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/10
f	Introduction to Computers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/10
2	Coverage of the course given at the beginning of the course was	Most useful	Useful	Least useful	
a	English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/10
b	Anatomy and Physiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/10
c	Nutrition and Biochemistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/10
d	Nursing Foundation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/10
e	Microbiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/10
f	Introduction to Computers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10/10

	Most satisfactory	Satisfactory	Least satisfactory	
3	Explanation of the course objectives given in the subjects was			
a	English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
b	Anatomy and Physiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
c	Nutrition and Biochemistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
d	Nursing Foundation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
e	Microbiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
f	Introduction to Computers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
4	Achievement of the course objectives given in the subjects			
a	English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
b	Anatomy and Physiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
c	Nutrition and Biochemistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
d	Nursing Foundation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
e	Microbiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
f	Introduction to Computers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
5	Coverage of the course content in the subjects was			
a	English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
b	Anatomy and Physiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
c	Nutrition and Biochemistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
d	Nursing Foundation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
e	Microbiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
f	Introduction to Computers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
6	Teaching methods in classroom			
a	Lectures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
b	Demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
c	Discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
d	Seminar	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
e	Panel discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
f	Practise teaching	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
7	Teaching methods adopted in the clinical areas			
a	Bedside clinic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
b	Procedure demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
c	Clinical discussion	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
d	Nursing round	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
e	Case presentations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
f	Case study	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
g	Case analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
h	Ward teaching program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
i	Group projects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
j	Health talk	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
k	Home procedure demonstration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
l	Family case study	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
m	Survey method	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
n	Role play	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10
p	Mental status examination	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10/10

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SYMBIOSIS COLLEGE OF NURSING, PUNE  
 COURSE EVALUATION: B.Sc. NURSING COURSE  
 1 year B.Sc. NURSING

Dear Students

You are undergoing an academic session of one year duration. A course evaluation tool will be administered to you on the completion of different phases of the course.

**OBJECTIVES:**

- The objectives of the course evaluation are to:
  - Identify the areas of satisfaction/ dissatisfaction with regard to the curriculum.
  - Identify the learning difficulties and other related problems experienced by the students.
  - Evaluate the adequacy of learning experiences provided to the students.
  - Incorporate relevant suggestions for the overall improvement of the course.
  - Improve the quality of training.


**INSTRUCTIONS:**

- You are expected to express your individual frank opinion on various course aspects- subject adequacy of content, clinical experience, achievement of course objectives, student evaluation system, guidance and counseling provided and examination system. The remarks/obvious given against the statements can be used to revise your comments. There are few open-ended items, please feel free to express the suggestions as & comments. Kindly attempt all items of tool as any non-response may result in inaccurate or incomplete assessment.
- There are few statements given below. Each statement has three point score ranging from 1 to 3.  
 1=Not satisfactory  
 2=Satisfactory  
 3=Most satisfactory

S.N.	Areas of the course	3	2	1	Remarks
1	Orientation program given at the beginning of the following areas was	Most satisfactory	Satisfactory	Least satisfactory	
2	Content				
3	Clinical area				
4	Assessment				
5	Examination system				

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 SYMBIOSIS INTERNATIONAL  
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 PUNE

	Most useful	Useful	Least useful
1. Evaluation			
2. Course outline given at the beginning of the course was			
3. Achievement of the course objectives given in the following subjects was	Most satisfactory	Satisfactory	Least satisfactory
a. English			
b. Anatomy and Physiology			
c. Nutrition and Biochemistry			
d. Nursing Foundations			
e. Psychology			
f. Microbiology			
4. Introduction to Computers			
4. Achievement of the course objectives given in the following subjects			
a. English			
b. Anatomy and Physiology			
c. Nutrition and Biochemistry			
d. Nursing Foundations			
e. Psychology			
f. Microbiology			
5. Introduction to Computers			
5. Coverage of the course content in the following subjects was:			
a. English			
b. Anatomy and Physiology			
c. Nutrition and Biochemistry			
d. Nursing Foundations			
e. Psychology			
f. Microbiology			
6. Introduction to Computers			
a. Lecture			
b. Demonstration			
c. Discussion			
d. Seminar			
e. Panel discussion			
f. Unit presentation			
g. Practice teaching			
7. Teaching methods adopted in the clinical areas:			
a. Bedside clinic			
b. Procedure demonstration			

  
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**Name of the Institute: SYMBIOSIS COLLEGE OF NURSING**

**Name of the Program: B. Sc. NURSING**


**Alumni Feedback for design and review of syllabus**

**Academic Year: 2015-2016**

Feedback from Alumni on Curriculum are received once a year and analyzed and necessary action is taken as per the appropriate suggestions.

**No. of Respondents: 36**

Sr. No	Areas of the course	4 Very Good	3 Good	2 Average	1 Poor	0 Very Poor	Remarks
1	Academic Content	20	11	4	1	0	
2	Fairness of Evaluation	18	10	5	2	2	
3	Interaction with Faculty	19	8	8	1	2	
4	Interaction with Administration	19	11	8	2		
5	Library Facility	19	13	5	2	1	
6	Computer Facility	20	10	8	1	2	
7	Hostel Facilities	16	17	4	2	1	
8	Recreational facilities	18	13	2	1	2	
9	Extra-Curricular Activities	18	9	2	3	1	
10	Administration	17	16	1	3	2	
11	Sports Facilities	18	15	2	4	1	

  
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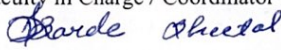
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**Summary of Feedback Analysis and Action Taken:**

Sr. No	Particulars / Action Point	Action Taken
1.	Students suggested to used new teaching methods to make teaching more interesting.	All Faculty were counselled by the Director and was given suggestion/advised to prepare classes properly and to prepare good A V Aids for all the classes.

  
Name and Signature of  
Faculty in Charge / Coordinator  


  
Name and Signature of Director  
**Dr. Sonopant Joshi**  
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**Alumni Feedback Form**

Name: MRS. LALCHHAWISANGLY HELANWOO Course: B.Sc. (N) Department: SCON  
 Roll No: 989020849 Address: M/S-83, 7<sup>th</sup> BAY TERRY AIRLINE, NITW 01004  
 E-mail: helando.24@gmail.com

Please give a rating of your course on the following :-

	5	4	3	2	1			
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somewhat Tolerable	Poor	Very Poor	Extremely Poor

Particulars	Rating
1) Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2) Applicability/relevance to real life situations	9
3) Depth of the course content	9
4) Extent of coverage of course	9
5) Extent of effort required by students	9
6) Relevance/learning value of project/report	9
7) Overall rating	9

**You may write your option as 1, 2, 3 or 4 in given blank box.**

The syllabus was

1) challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	1
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Your background for benefiting from the course was

1) highly relevant	2) relevant	3) partly relevant	4) mostly irrelevant	5) completely irrelevant	2
--------------------	-------------	--------------------	----------------------	--------------------------	---

How much of the syllabus was taught in class?

1) 100 to 100%	2) 75 to 90%	3) 50 to 75%	4) 40 to 50%	5) less than 40%	2
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What is your opinion about the library holdings for the course?


1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	2
--------------	-------------	---------------	---------	--------------	---

Were you able to get the prescribed readings?

1) very good	2) good	3) average	4) poor	5) very poor	2
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The internal evaluation system as it exists is

1) very good	2) good	3) average	4) poor	5) very poor	2
--------------	---------	------------	---------	--------------	---

  
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**Alumni Feedback Form**

Name: Prachi Hadalkar Course: P.B. Bsc Nsg Department: \_\_\_\_\_  
 Roll No: 1111111111 Address: Post - Mul  
 Phone: 98234548070 E-mail: Prachihadalkar7@gmail.com

Give your rating of your course on the following:-

	5	4	3	2	1			
	Very Good	Good	Moderately Good	Moderate	Somewhat Tolerable	Poor	Very poor	Extremely Poor
1. Syllabus								4
2. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or learning perspectives)								6
3. Applicability/relevance to real life situations								5
4. Depth of the course content								4
5. Extent of coverage of course								4
6. Extent of effort required by students								4
7. Balance/learning value of project report								4
8. Overall rating								4

You may write your option as 1, 2, 3 or 4 in given blank box.

1. The syllabus was  
 challenging  adequate  inadequate  dull  irrelevant


2. Your background for benefits from the course was  
 highly relevant  relevant  partly relevant  mostly irrelevant  completely irrelevant  2

3. How much of the syllabus was taught in class?  
 90 to 100%  75 to 90%  50 to 75%  40 to 50%  less than 40%  2

4. What is your opinion about the library holdings for the course?  
 excellent  adequate  inadequate  poor  very poor  2

5. Were you able to get the prescribed readings?  
 very good  good  average  poor  very poor  3

6. The internal evaluation system as it exists is  
 very good  good  average  poor  very poor  2

  
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**SYMBIOSIS COLLEGE OF NURSING**  
**Symbiosis**  
 International Deemed University  
 Alumni Feedback Form

Name: Prof. Manoj Joshi Programme: B.Sc. Nursing Department: Nursing

Batch: Address: 82A Symbiosis International, Solihani Park  
 Mobile: 9321621493 E-mail: prof.manoj.joshi@scn.symbiosis.edu

1. Please give a rating of your Programme on the following:-

5	4	3	2	1
Excellent/Good	Very Good	Good	Moderately Good	Moderate/Unsatisfactory

Please fill your rating using the above scale

S/No	Particulars	Rating
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	5
2	Applicability/relevance to real life situations	4
3	Depth of the course content	5
4	Extent of coverage of course	4
5	Extent of effort/expenses on students	5
6	Relevance/learning value in respect of topics	5
7	Overall rating for programme	5

You may write your opinion at 1, 2, 3 or 4 in given blank box.


2. The syllabus was  
 1) challenging  2) adequate  3) excessive  4) dull  5) irrelevant  6

3. Your background for benefiting from the course was  
 1) highly relevant  2) relevant  3) partly relevant  4) not relevant  5) completely irrelevant  6

4. What is your opinion about the adequacy of facility/library for the course?  
 1) excellent  2) adequate  3) inadequate  4) poor  5) very poor  6

5. Were you able to get the prescribed readings/manual?  
 1) excellent  2) Very good  3) Good  4) Average  5

6. The internal evaluation system in it is/isn't it  
 1) Excellent  2) Very good  3) Good  4) Average  5

  
**Dr. Sotomant Joshi**  
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