



SYMBIOSIS COLLEGE OF NURSING
Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956 vide notification No.F.9-12/2001-U3 Government of India)

Re-Accredited by NAAC with 'A' grade

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

| Name of the Institute: SYMBIOSIS COLLEGE OF NURSING | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|----------------|----------------------|---------|--------|---------------------|---------------------|----------------|----------------------|---------|---|---|----|----|----|--|---|--|----|----|----|--|---|--|-----|----|----|--|---|--|-----|----|----|--|---|---|----|----|----|--|
| Name of the Program: BACHELOR OF SCIENCES IN NURSING | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students Feedback for design and review of syllabus | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Academic Year: 2018-2019 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Feedback from Students on Curriculum are received once a year and analyzed and necessary action is taken as per the appropriate suggestions. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of Respondents: 140 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:5%;">Sr. No</th> <th style="width:40%;">Areas of the course</th> <th style="width:15%;">3 Most satisfactory</th> <th style="width:15%;">2 Satisfactory</th> <th style="width:15%;">1 Least satisfactory</th> <th style="width:10%;">Remarks</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Topics were overlapping the subjects taught earlier</td> <td align="center">74</td> <td align="center">48</td> <td align="center">18</td> <td></td> </tr> <tr> <td>2</td> <td>I was informed about our expected competencies, Course outcomes (CO) and Programme outcomes (PO)</td> <td align="center">75</td> <td align="center">49</td> <td align="center">16</td> <td></td> </tr> <tr> <td>3</td> <td>The curriculum is relevant to and provides flexibility to meet my learning needs</td> <td align="center">100</td> <td align="center">27</td> <td align="center">13</td> <td></td> </tr> <tr> <td>4</td> <td>Adequate co cocurricular opportunities are provided to me to support the curricular learning</td> <td align="center">103</td> <td align="center">25</td> <td align="center">12</td> <td></td> </tr> <tr> <td>5</td> <td>Would you recommend any new course/topic to be added in the current program structure</td> <td align="center">84</td> <td align="center">38</td> <td align="center">18</td> <td></td> </tr> </tbody> </table> | | | | | | Sr. No | Areas of the course | 3 Most satisfactory | 2 Satisfactory | 1 Least satisfactory | Remarks | 1 | Topics were overlapping the subjects taught earlier | 74 | 48 | 18 | | 2 | I was informed about our expected competencies, Course outcomes (CO) and Programme outcomes (PO) | 75 | 49 | 16 | | 3 | The curriculum is relevant to and provides flexibility to meet my learning needs | 100 | 27 | 13 | | 4 | Adequate co cocurricular opportunities are provided to me to support the curricular learning | 103 | 25 | 12 | | 5 | Would you recommend any new course/topic to be added in the current program structure | 84 | 38 | 18 | |
| Sr. No | Areas of the course | 3 Most satisfactory | 2 Satisfactory | 1 Least satisfactory | Remarks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Topics were overlapping the subjects taught earlier | 74 | 48 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | I was informed about our expected competencies, Course outcomes (CO) and Programme outcomes (PO) | 75 | 49 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | The curriculum is relevant to and provides flexibility to meet my learning needs | 100 | 27 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Adequate co cocurricular opportunities are provided to me to support the curricular learning | 103 | 25 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Would you recommend any new course/topic to be added in the current program structure | 84 | 38 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Summary of Feedback Analysis and Action Taken: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sr. No | Particulars / Action Point | Action Taken | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 9.5 % of students have reported that, the topics were overlapping with the courses taught earlier, like pharmacology | Director along with subject in charge has interacted with the students regarding the feedback given by the students. Student made to understand that, in 1 st year BSc Nursing only terminology and very basics discussed about pharmacology. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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SYMBIOSIS COLLEGE OF NURSING

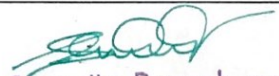
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| | | |
|---|--|---|
| | | In second year in detail and depth information regarding medicines, actions, route of administration, side effects and nursing monument was discussed. |
| 2 | I was informed about our expected competencies, course outcomes (CO) and programme outcomes (PO). 14 % of the students were said it was not informed. | Some students were not clear and not known difference between objectives of the subject and course. In meeting, class coordinator and subject in charges have given clear information regarding competencies, course outcomes (CO) and programme outcomes (PO). Director Madam has informed all faculty members to use the terminology of course outcomes (CO) and programme outcomes (PO) instead of objectives. |
| 3 | Adequate co-curricular learning Opportunities are provided to me to support the curricular learning 10% of students were disagreed for above statement. | In meeting, a few students mentioned that, only some selected students were sent for quiz, regional /national level Co-curricular activities. Therefore, it was decided that, from this academic year onwards, class coordinator will ensure for all students participation co-curricular activities as per the student's interest and ability. |
| 4 | Would you recommend any new course / topic to be added in the structure? 24 % of students said no for above statement | Students have mentioned that, already they have 855 hrs. of practical and 630 hrs. theory in 2nd year BSc. Nursing programme with many assignments. Therefore, they suggested not to add new courses in 2 nd year BSc nursing. |
| 5 | The topics were overlapping with the courses taught earlier ' during the semester. 18 % of the students said overlapping | Director along with subject in charge interacted with students regarding the feedback. Student made to understand that, in 1 st year BSc Nursing and 2 nd year BSc Nursing, only terminology and very basics discussed |
| 6 | Adequate co-curricular learning Opportunities are provided to me to support the curricular learning 11 % of the students said disagreed for above statement | In meeting. a few students mentioned, that, only some selected students given an opportunity to participate co-curricular activities. Therefore, it was decided that. from this academic year onwards, class coordinator will ensure for all students participation co-curricular activities as per the student's interest and ability. |
| 7 | Would you recommend any new course / topic to be added in the structure? 11% of the students disagreed | Students have mentioned that, already they have stipulated theory and practical hours with many assignments.in 3 rd year BSc Nursing programme Therefore, they suggested to not to add new courses in 2nd year BSc nursing programme. They are comfortable with only IDMP as an extra course |



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Name and Signature of
Faculty in Charge / Coordinator
Dr. Seeta Devi


Name and Signature of Director

Sharadha Ramesh, RNM, M.Sc(N), PhD
Director Cum Professor
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|--|---|------------------|---------|-----------|------------|---------------------|---------|--------|---------------------|------------------|---------|-----------|------------|---------------------|---------|---|---|---|---|---|---|---|--|---|---|---|---|---|---|---|--|---|---|---|---|---|---|---|--|---|---|---|---|---|---|---|--|---|---|---|---|---|---|---|--|
| Name of the Program: B. Sc. NURSING | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alumni Feedback for design and review of syllabus | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Academic Year: 2018-2019 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Feedback from Alumni on Curriculum are received once a year and analyzed and necessary action is taken as per the appropriate suggestions. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of Respondents: 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"><thead><tr><th>Sr. No</th><th>Areas of the course</th><th>5 Strongly Agree</th><th>4 Agree</th><th>3 Neutral</th><th>2 Disagree</th><th>1 Strongly Disagree</th><th>Remarks</th></tr></thead><tbody><tr><td>1</td><td>The institute curriculum has prepared me adequately for the job roles, I have handled and been handling</td><td>2</td><td>4</td><td>2</td><td>0</td><td>0</td><td></td></tr><tr><td>2</td><td>The curriculum of the programme is well designed and promotes learning experience of the students</td><td>1</td><td>5</td><td>2</td><td>0</td><td>0</td><td></td></tr><tr><td>3</td><td>The course offered in the institute have relevance to societal needs and employment potential</td><td>2</td><td>4</td><td>2</td><td>0</td><td>0</td><td></td></tr><tr><td>4</td><td>The institute encourages contribution from Alumni in curriculum and student development</td><td>2</td><td>6</td><td>0</td><td>0</td><td>0</td><td></td></tr><tr><td>5</td><td>Would you recommend any new course/topic to be added in the programme structure</td><td>8</td><td>0</td><td>0</td><td>0</td><td>0</td><td></td></tr></tbody></table> | | | | | | | | Sr. No | Areas of the course | 5 Strongly Agree | 4 Agree | 3 Neutral | 2 Disagree | 1 Strongly Disagree | Remarks | 1 | The institute curriculum has prepared me adequately for the job roles, I have handled and been handling | 2 | 4 | 2 | 0 | 0 | | 2 | The curriculum of the programme is well designed and promotes learning experience of the students | 1 | 5 | 2 | 0 | 0 | | 3 | The course offered in the institute have relevance to societal needs and employment potential | 2 | 4 | 2 | 0 | 0 | | 4 | The institute encourages contribution from Alumni in curriculum and student development | 2 | 6 | 0 | 0 | 0 | | 5 | Would you recommend any new course/topic to be added in the programme structure | 8 | 0 | 0 | 0 | 0 | |
| Sr. No | Areas of the course | 5 Strongly Agree | 4 Agree | 3 Neutral | 2 Disagree | 1 Strongly Disagree | Remarks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | The institute curriculum has prepared me adequately for the job roles, I have handled and been handling | 2 | 4 | 2 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | The curriculum of the programme is well designed and promotes learning experience of the students | 1 | 5 | 2 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | The course offered in the institute have relevance to societal needs and employment potential | 2 | 4 | 2 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | The institute encourages contribution from Alumni in curriculum and student development | 2 | 6 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Would you recommend any new course/topic to be added in the programme structure | 8 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Summary of Feedback Analysis and Action Taken: | | |
|--|----------------------------|--------------|
| Sr. No | Particulars / Action Point | Action Taken |
| 1. | No Suggestions | Nil |

Name and Signature of
Faculty in Charge / Coordinator

Dr. Geeta Devi

Name and Signature of Director

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Name of the Institute: SYMBIOSIS COLLEGE OF NURSING

Name of the Program: B. Sc. NURSING

Teachers Feedback for design and review of syllabus

Academic Year: 2018-2019

Feedback from Faculty on Curriculum are received once a year and analyzed and necessary action is taken as per the appropriate suggestions.

No. of Respondents: 18

| Sr. No | Areas of the course | 3 Yes | 2 Don't Know | 1 No | Remarks |
|--------|--|-------|--------------|------|---------|
| 1 | Did the student achieve the desired outcome of the programme of the study | 18 | 0 | 0 | |
| 2 | Are the newly acquired skills, knowledge or attitude being used by the learner after the learning event is completed | 18 | 0 | 0 | |
| 3 | Did the student achieves the desired learning objectives | 18 | 0 | 0 | |
| | Whether the learning environment is conducive for the students | 12 | 6 | 0 | |
| 4 | Would you like to drop any subject/topic from Curriculum | 2 | 16 | 0 | |
| 5 | Would you like to suggest any changes or modification in the syllabus | 6 | 12 | 0 | |
| 6 | Does the programme prepare the graduates for employment | 18 | 0 | 0 | |
| 7 | Does teaching strategies used were appropriate & creative | 18 | 0 | 0 | |

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| Summary of Feedback Analysis and Action Taken: | | |
|--|---|---|
| Sr. No | Particulars / Action Point | Action Taken |
| 1. | Current updates in Specialization topics can be added in the syllabus | Updated topics from respective course syllabus will be added and approved by BoS in the coming Academic year. |
| 2. | Biophysics subject is not of much use for the students, it can be suggested to the statutory body to give less weightage to this subject | As this subject is laid down by Statutory body, so at college level no changes can be done. Statutory body is already working on Programme revision |
| 3. | Over all curriculum for each programme is effective but they should have their more hands-on skills. There should be more exposed to practical part | Academic year 2019 -20 Academic and Clinical Planning is done keeping this point in consideration. |

Name and Signature of
Faculty In Charge / Coordinator

Dr. Seeta Devi

Name and Signature of Director

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Name of the Institute: SYMBIOSIS COLLEGE OF NURSING

Name of the Program: B. Sc. NURSING

Employers Feedback for design and review of syllabus

Academic Year: 2018-2019

Feedback from Employers on Curriculum are received once a year and analyzed and necessary action is taken as per the appropriate suggestions.

No. of Respondents: 6

| Sr. No | Areas of the course | 5 Very Good | 4 Good | 3 Average | 2 Poor | 1 Need Improvement | Remarks |
|--------|---|-------------------|-----------|--------------|-----------|--------------------------|---------|
| 1 | Demonstrate the clinical skills which safeguard the critically ill patients | 4 | 1 | 1 | 0 | 0 | |
| 2 | Managed day to day routine which helped the hospital in man power management | 3 | 2 | 1 | 0 | 0 | |
| 3 | Able to handle ward in the absence of staff nurse, which could give some respite to the problem of shortage of nurses. | 3 | 1 | 1 | 0 | 1 | |
| 4 | Whether students managed any critical emergency or acted as a part of emergency team which helped them to managed the situation | 2 | 3 | 0 | 0 | 1 | |
| 5 | Managed the inventory and stock responsibility | 2 | 1 | 2 | 0 | 1 | |
| 6 | Do the patient got benefitted with the health education given by students | 6 | 0 | 0 | 0 | 0 | |
| 7 | Do the staff got benefitted by the education and updates given during the clinical presentations and teachings | 3 | 2 | 0 | 0 | 1 | |
| 8 | Any in-service education been planned and implemented which ultimately benefitted Health workforce | 3 | 1 | 1 | 0 | 1 | |

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| Summary of Feedback Analysis and Action Taken: | | |
|--|---|--|
| Sr. No | Particulars / Action Point | Action Taken |
| 1 | Suggest more career orientation Programme | Career Orientation Programme conducted for all passing out students on May 7, 2018 |
| 2 | To adapt advance pedagogies in teaching | New teaching pedagogies like Google classroom and Kahoot is been implemented by the teachers |
| 3 | Suggested for outing/Picnic from College | Picnic for students will be planned as per the time slots available. |

Name and Signature of
Faculty In Charge / Coordinator

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Signature of Director

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|---|---|---|----------|---|---|
| Name of the Program: B. Sc. NURSING | | | | | |
| Parents Feedback for design and review of syllabus | | | | | |
| Academic Year: 2018-2019 | | | | | |
| Feedback from Parents on Curriculum are received once a year and analyzed and necessary action is taken as per the appropriate suggestions. | | | | | |
| No. of Respondents:13 | | | | | |
| <table border="1"><thead><tr><th>Sr No</th><th>Question</th></tr></thead><tbody><tr><td>1</td><td>There was so questionnaire. We just asked the parents to share their view on current curriculum and if they need any changes/improvement in Curriculum.</td></tr></tbody></table> | | Sr No | Question | 1 | There was so questionnaire. We just asked the parents to share their view on current curriculum and if they need any changes/improvement in Curriculum. |
| Sr No | Question | | | | |
| 1 | There was so questionnaire. We just asked the parents to share their view on current curriculum and if they need any changes/improvement in Curriculum. | | | | |
| Summary of Feedback Analysis and Action Taken: | | | | | |
| Sr. No | Particulars / Action Point | Action Taken | | | |
| 1 | Student should have the sports activity | SCON sports committee with students representative and faculty in charge made and all are taken for activities except during University examination | | | |
| 2 | Students should participate in extracurricular activity | SYMSPARSH 2018 has been celebrated with lot of talent showcasing week long programmes. Other than that, intercollege, SIU, SNA unit and TNAI activities are there for the students. | | | |
| 3 | Provide more practical hours in Hospital | As per mandate INC hours +10 % extra is given to all practical hours in the hospital. Since we are governed by INC norms we cannot add more beyond the stipulated time. | | | |

Name and Signature of
Faculty In Charge / Coordinator

Dr. Geeta Deri

Signature of Director

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